

Chapter Title: Top ten lessons COVID-19 teaches the global community

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Introduction:

On the day when I started to write this article, i.e. 15 April, 2020, the news channels updated the death toll of the pandemic of COVID-19 as 1,40,000 in the world, including 60,000 in the US, 20,000 in Italy, 19,000 in Spain, 3,500 in China and 350 in India and a few hundreds in other countries. As an epidemic broken first in Wuhan on the eve of the New Year 2020, it was considered as an exclusive problem of China, against which the Chinese government closed the entry and exit of the city. But when the epidemic crossed the frontiers of Wuhan, and later from China to Italy and from Italy to other European countries and to the US, the epidemic was turning to be a pandemic threatening the existence of the world human population.

No doubt this event in 2020, has been listed as one among the pandemics happened in modern age, i.e. plague in 1720, cholera in 1820 and Spanish flu in 1918-1920. On seeing the present one, sometimes it is relevant to frame a biological theory, i.e., any pandemic may kick away the life of thousands at a stretch and that pandemic would be due to the spread of any microbe, probably a new virus. This time it is the novel coronavirus. Many suspect that whether this present event is one among in the arsenal of nature to check the world population as theorized by Thomas Robert Malthus, a macroeconomist in England at the end of the 18th century, by corroborating epidemics in the Middle age and Ancient age.

If the present pandemic of COVID-19 is a natural calamity or an ecological catastrophe, the havoc played by it has certain immediate and long run impact in the global community. As the present global community has been turned into a well-knit and compact global village, the lesson that the coronavirus teaches is explicit as a lesson taught by a science teacher to a single class. The calamity of any kind: the flood, earthquake, tsunami, or the war itself, should teach the human community certain 'hot' lessons, negligence of which teaches another conventional lesson: 'history repeats itself, and human kind never learns lesson'. Here are the ten lessons the present havoc of coronavirus teaches the world:

1. Withdraw from bio-war

So far, bio-war, the strategy of using destructive microbes as weapons against the enemy countries was a 'beautiful' and a 'cooked up' story. Though the world community was aware of the concept of the term 'bio-war' there was no clear evidence of any country using this weapon against their enemy countries. Bio-war was one of the hottest topics with the international politics during the second half of the 20th century and onwards. Even then, the world community had not taken any startling thought, except certain writers like Nile Grant

(1935, *The Last War*), who alerted the audience about the consequences through his theatre scripts.

If the novel coronavirus is an unknown ecological off-shoot from any country or a reckless microbe found out its space spontaneously in a town, the world community has a rehearsal about the havoc to be played by a bio-war. No doubt, the attackers and victims would not be free from the aftermath. As Hiroshima and Nagasaki together teaches the lesson against N-war, let the novel coronavirus also teach the world community to refrain from all attempts or preparations for a bio-war. No doubt, the consequences planned for the victim would be bounced faster than to the attackers themselves.

2. Arms and ammunitions can't contain virus

What are the measures the governments all over the world take enthusiastically to fight coronavirus? Though to a great extent, the governments could fight coronavirus through the medicine like *hydroxichloroquine* and measures like, social-distancing and lock-down, a dependable and effective anti-biotic must come up, development of which may take experimentation for six to 18 months. Amongst these realities there is a question asked internally by the neutralists and the supporters of non-alliance policy: Could the expensive arms and ammunitions of the war-mongers save the countries from the destructive virus or could the notorious defence research of arrogant governments contain the virus forcefully? So that, let the global community may think of stopping all provocations of attack and to divert that fund for researching out remedies to fight the present coronavirus and other novel viruses which may appear in future.

3. Co-operation and mutual-respect are the new weapons

Hillarie Belloc has sarcastically depicted the virus in the following stanza as:

The Microbe is so very small
.....
His jointed tongue that lies beneath
A hundred curious rows of teeth.
His seven tufted tails with lots

Though coronavirus is not the character here in the poem, the poet could make a horrific image within the mind of the reader. Not because of the size of the virus, but because of the actions, the human kind is dreadful. It is through social distancing and co-operation for lock-down that could save lakhs of lives from the peril. So the global community now understands the importance of a self-imposed discipline with in the territories, which are sharper and stronger weapons than gun and explosives to fight the common enemy. This co-operation and mutual understanding has been found effective in exchanging medicines, sharing virus protective devices and exporting other needy items by the rich to the poor or by the poor to the rich. The efforts of the Cuban government to send their medical team to the 'fatal Italy' on war-foot was acclaimed by the global community. Cuba's magnanimity to welcome the

British ship in which there were COVID affected sailors. The ship was neglected by the US on the fear of coronavirus. Check Republic, Bhutan and Kerala Sate in India are other places where co-operation of the people and the mutual-respect of the community that fought the virus 'decently.'

4. Need of science and scientific temper

The COVID 19 pandemic has taught again and again the world about the need of Science and scientific temper in social life. COVID 19 is not anything bestowed from the heaven to correct humans. Misbeliefs can only make the problem more and more destructive. That is why there are strict protocols to approach the patients and to treat them. Vaccine is considered as the protective shield against the COVID 19.

Thus COVID 19 is teaching highly useful lessons the human community, the impact of which may turn the life and life-style on the globe.

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